

**XIAO-YIN CHEN** (she/her)

Department of Educational Psychology

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**EDUCATION**

- Doctor of Philosophy (PhD)**, Educational Psychology, Specialization in Applied Cognition and Development (Anticipated)  
 May 2024  
 Dissertation: *The Search for Similarity: Understanding and Harnessing the Power of Similar Career Role Models for Motivating Diverse Students in STEM*  
 Dissertation Committee: Drs. Emily Q. Rosenzweig (chair), Michael Barger, DeLeon Gray, Erin Dolan  
 University of Georgia, Athens, GA
- Master of Science (MS)**, Educational Psychology May 2020  
 Thesis: *Is Seeing Believing? Leveraging Delivery Modality and Similarity in a Social-Psychological Belonging Intervention*  
 Thesis Committee: Drs. Ellen L. Usher (chair), Michael Toland, Christia S. Brown, Narmada Paul  
 University of Kentucky, Lexington, KY
- Bachelor of Arts (BA)**, Psychology, Certificate in Social Science Research May 2018  
 Summa Cum Laude Honors  
 Honors Thesis: *Social Foundations of Engineering Self-Efficacy*  
 Thesis Advisor: Dr. Ellen L. Usher  
 University of Kentucky, Lexington, KY

**ACADEMIC APPOINTMENTS**

- Graduate Research Fellow** 2020 to present  
 Department of Educational Psychology  
 Mary Frances Early College of Education, University of Georgia
- Graduate Assistant** 2019 to 2020  
 First-Generation Student Services  
 Student Transitions and Family Programs  
 Office of Student Success, University of Kentucky
- Graduate Research Assistant, Lab Coordinator** 2017 to 2020  
 P20 Motivation and Learning Lab  
 Department of Educational, School, and Counseling Psychology  
 College of Education, University of Kentucky

**AWARDS AND RECOGNITIONS**

- Finalist for Student Poster Award** 2023  
 Division 15: Educational Psychology, American Psychological Association

<b>Owen Scott Research Award</b>	2023
Department of Educational Psychology, University of Georgia	
<b>Semi-Finalist for the Spencer Dissertation Fellowship Award</b>	2023
National Academy of Education	
<b>Recognition of Allyship</b>	2021
Anti-Racism Coalition, Department of Educational Psychology, University of Georgia	
<b>Outstanding PhD Student in Applied Cognition and Development</b>	2021
Department of Educational Psychology, University of Georgia	
<b>Research Pitch Finalist and Grand Prize Winner</b>	2021
Graduate Student Shark Tank Competition, Division C: Learning and Instruction, American Education Research Association	
<b>James Miller Award for Honors Thesis Research</b>	2018
Department of Psychology, University of Kentucky	
<b>Excellence in Internship and Service-Learning Award</b>	2018
Department of Psychology, University of Kentucky	
<b>Outstanding Psychology Major Award Nomination</b>	2018
Department of Psychology, University of Kentucky	
<b>Undergraduate Scholar</b>	2018
Society for Research on Adolescence (SRA)	

## MANUSCRIPTS AND PUBLICATIONS

\*indicates equal authorship contribution; ^ indicates undergraduate student mentee

### PEER-REVIEWED PUBLICATIONS

- Usher, E. L., \*Butz, A. R., \***Chen, X.-Y.**, \*Ford, C. J., \*Han, J., \*Mamaril, N. A., \*Morris, D.B., \*Peura, P., & \*Piercey, R. R. (2023). Supporting self-efficacy development from primary school to the professions: A guide for educators. *Theory Into Practice*, 62(3), 266-278. <https://doi.org/10.1080/00405841.2023.2226559>
- Rosenzweig, E. Q., & **Chen, X.-Y.** (2023). Which STEM careers are most appealing? Examining high school students' preferences and motivational beliefs for different STEM career choices. *International Journal of STEM Education*, 10. <https://doi.org/10.1186/s40594-023-00427-6>
- Chen, X.-Y.**, Usher, E. L., Roeder, M. L., Johnson, A. A., Kennedy, M.S. & Mamaril, N. A. (2023). Mastery, models, messengers, and mixed emotions: Examining the development of engineering self-efficacy by gender. *Journal of Engineering Education*, 112(1), 64-89. <https://doi.org/10.1002/jee.20494>
- Ford, C. J., Usher, E. L., Scott, V. L., & **Chen, X.-Y.** (2022). The “perfect” lens: Effects of perfectionism on early adolescents' math self-efficacy development. *British Journal of Educational Psychology*, 93(1), 211-228. <http://doi.org/10.1111/bjep.12550>
- Lingat, J. E. M., Toland, M. D., Qui, C., **Chen, X.-Y.**, Han, J., Shen, L., Ford, C. K., Love, A. M. A., Li, C. R., Blevins, J., Clement, T., White, C., Jeter, K., Kehrwald, N. P., & Williams, C. M. (2021). Optimizing the measurement of resident advisors' self-efficacy using the Rasch model. *Journal of College and University Student Housing*, 48(1).

### NON-PEER REVIEWED PUBLICATIONS

- Matthews, J. S., Gray, D. L., Lachaud, Q., McElveen, T., **Chen, X.-Y.**, Victor, T., & Okai, E. (2021, October 15). Belonging-centered instruction: An approach toward building inclusive mathematics classrooms (Research Snapshot). *Student Experience Research Network*. Retrieved from: [https://studentexperiencenetwork.org/research\\_library/belonging-centered-instruction-an-approach-toward-building-inclusive-mathematics-classrooms/](https://studentexperiencenetwork.org/research_library/belonging-centered-instruction-an-approach-toward-building-inclusive-mathematics-classrooms/)
- Koenka, A. C., \***Chen, X.-Y.**, \*Nicolai, K. D., & \*White-Levatich, A. (2021, October). Conducting equity-focused research from an achievement goal theory framework: Looking back and moving forward [Editorial]. *AERA's Studying and Self-Regulated Learning (SSRL) SIG's Time Magazine*, 4(6), 10.
- Chen, X.-Y.** (2019, September). Identity, power, and equity in education [Editorial]. *Kentucky Kernel, Fall 2019*, 10-11.

### MANUSCRIPTS UNDER REVIEW

- Chen, X.-Y.**, & Rosenzweig, E. Q. (in revision). What types of feathers flock together? Examining College Students' Unique Perceptions of Similarity to Social Models that Support Motivation.
- Chen, X.-Y.**, & Rosenzweig, E. Q. (under review). The Who and How of STEM Career Role Models in High School.
- Rosenzweig, E. Q., **Chen, X.-Y.**, Song, Y., Baldwin, A., \*Barger, M. M., \*Cotterell, M. E., \*Dees, J. A., \*Injaian, A. S., \*Liyanage, N. W., \*Walker, J. R., \*Wiegert, C. C., & Lemons, P. P. (in revision). Beyond STEM Attrition: Changing Career Plans Within STEM Fields in College is Associated with Lower Career Motivation, Satisfaction, and Certainty.
- Rosenzweig, E. Q., **Chen, X.-Y.**, Song, Y., Baldwin, A., \*Barger, M. M., \*Cotterell, M., \*Dees, J., \*Injaia, A., \*Liyanage, N., \*Walker, J. R., \*Weigert, C. C., & Lemons, P. P. (under review). What Motivates Students to Change Career Plans within STEM? Examining Contextualized and Co-Occurring Expectancy-Value Beliefs.
- ^Henneberg, L., Kim, M. H., **Chen, X.-Y.**, & Usher, E. L. (under review). Appalachian High Schoolers' Sense of Belonging in College Preparatory Programs.
- Rosenzweig, E. Q., **Chen, X.-Y.**, & Bradshaw, L. (in revision). How Can Interventions Address Students' Multiple Motivational Needs? A Laboratory Experiment Comparing Adaptive And Multi-Construct Approaches.

### MANUSCRIPTS IN PREPARATION

- Chen, X.-Y.**, Han, J., Brown, C. S., & Usher, E. L. (in prep). *Effects of a Social Belonging Intervention on Students from Groups Historically Underrepresented at a Predominantly White Institution*. Manuscript in preparation.

- Usher, E. L., & **Chen, X.-Y.** (book chapter proposal accepted). "The Glasses I Wear": How Reflexivity Can (and Must) Accompany Education Research. In F. Lopez, J. DeCuir-Gunby, & D. L. L. Gray (Eds.). *Handbook of educational psychology*. Routledge.
- Harris-Thomas, B., Nicolai, K. D., **Chen, X.-Y.**, & Barbieri, C. A. (special issue proposal accepted). Examining Black and Latine Adolescents' Sense of Belonging Within the Mathematics Classroom: A Systematic Review. *Educational Psychology Review*.
- Clark, M. S., Barger, M. M., **Chen, X.-Y.**, & Song, Y. (in prep). *Supporting motivation for STEM Learning in Rural Contexts: A Systematic Review*. Manuscript in preparation.
- Fedesco, H. N., Dolan, E. L., Rosenzweig, E. R., Tuma, T. T., & **Chen, X.-Y.** (in prep). *Graduate Student Perspective-Getting Intervention to Improve Student Outcomes*. Pre-registration retrieved from <https://osf.io/dfme7>.
- Matthews, J. S., Gray, D. L. L., Lachaud, Q., McElveen, T., **Chen, X.-Y.**, Victor, T., & Okai, E. (in prep). *Belonging-Centered Instruction: An Observational Approach toward Establishing Inclusive Mathematics Classrooms*. Preprint <https://doi.org/10.31219/osf.io/n7bv2>

## SCHOLARLY CONFERENCE PRESENTATIONS

^ indicates undergraduate student mentee

### INTERNATIONAL AND NATIONAL PRESENTATIONS

- Chen, X.-Y.**, & Rosenzweig, E. R. (under review, 2024). Investigating Academic and Demographic Similarities to Career Role Models for Motivating Diverse Students in STEM. In **X.-Y. Chen** & E. R. Rosenzweig (Chairs), *Beyond Seeing Success: Exploring Optimal Features of Role Models and Mentors to Broaden STEM Participation* [Symposium]. Submitted to the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Rosenzweig, E. R., Barger, M. M., **Chen, X.-Y.**, & Song, Y. S. (under review, 2024). What Motivates Career Plan Changes Within STEM? Examining Contextualized and Co-occurring Expectancy-Value Beliefs. Submitted to the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Tuma, T., Fedesco, H., **Chen, X.-Y.**, Rosenzweig, E. R., & Dolan, E. (2023). The Power of Perspective: Promoting Mentorship Quality with a Brief Psychological Intervention [Paper presentation]. Presented at the Annual Meeting of the Society for the Advancement of Biology Education, Minneapolis, MN.
- ^Henneberg, L., Kim, M., **Chen, X.-Y.**, & Usher, E. L. (2023, August 3-5). Sense of Belonging in College Preparatory Programs Among Appalachian Youth: A Qualitative Analysis [Poster presentation]. Presented at the American Psychological Association Convention, Washington, D.C.
- Rosenzweig, E. R., **Chen, X.-Y.**, & Song, Y. (2023, August 3-5). Beyond Attrition: Examining the Process of College Students Changing Career Plans Within STEM Fields. In A. Wigfield & S. Aguilar (Chairs), *How Do Diverse Students Navigate Challenging STEM Contexts: Insights from an SEVT-Perspective* [Symposium]. Presented at the American Psychological Association Convention, Washington, D.C.

- Chen, X.-Y.**, & Rosenzweig, E. Q. (2023, August 3-5). The Who and How of STEM Career Role Models in High School [Poster presentation]. Presented at the American Psychological Association Convention, Washington, D.C.
- Chen, X. -Y.**, & Rosenzweig, E. R. (2023, April 13-16). Making role models motivating: A laboratory intervention to enhance similarity perceptions to a computer scientist. In F. Lauermaun & J. Schwerter (Chairs), Cognitive, Metacognitive, and Motivational Interventions Supporting Student Success in STEM: What works, when, for whom? [Symposium]. Annual Meeting of the American Educational Research Association, Chicago, IL.
- Chen, X.-Y.**, Gray, D. L., & Matthews, J. S. (2022, April 22-25). Using state space grids to assess patterns of belonging supports in middle school mathematics classrooms [Roundtable presentation]. Annual Meeting of the American Educational Research Association, San Diego, CA.
- Chen, X.-Y.**, & Rosenzweig, E. Q. (2022, April 22-25). What types of feathers flock together? How role model similarities support STEM motivation. In J. Gladstone (Chair), Motivational Messages to Broaden Participation in STEM: Important Features of Messages and Messengers [Symposium]. Annual Meeting of the American Educational Research Association, San Diego, CA.
- Rosenzweig, E. Q., & **Chen, X.-Y.** (2022, April 22-25). How can we address students' multiple motivational needs in interventions? Comparing adaptive and multifaceted approaches [Paper presentation]. Annual Meeting of the American Educational Research Association, San Diego, CA.
- ^Henneberg, L. C., **Chen, X.-Y.**, & Usher, E. L. (2021, April 9-12). Appalachian high schoolers' sense of belonging in high achieving environments [Paper presentation]. Division C Graduate Student Shark Tank Competition at the Annual Meeting of the American Educational Research Association.
- Brown, C. S., McKee, S., Brown-Iannuzzi, J., Usher, E. L., & **Chen, X.-Y.** (2021, April 7-9). It's the comparison that matters: How local subjective social status and school belonging predicts academic achievement and retention among adolescents. In K. Simon (Chair), Understandings of subjective social status and predictors of educational achievement among youth [Symposium]. Society for Research in Child Development Biennial Meeting.
- Han, J., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2020, April 17-21). Trajectories and outcomes of first-year college students' self-regulation [Poster presentation]. Annual Meeting of the American Educational Research Association, San Francisco, CA. (Conference cancelled)
- Chen, X.-Y.**, Usher, E. L., Brown, C. S., & Ford, C. J. (2019, August 12-16). Is seeing believing? Comparing perceived similarity in a dual-modality belonging intervention [Poster presentation]. European Association for Research on Learning and Instruction Biennial Meeting, Aachen, Germany.
- Ford, C. J., Usher, E. L., ^Scott, V. L., & **Chen, X.-Y.** (2019, August 12-16). The "perfect" lens: Effects of perfectionism on early adolescents' math self-efficacy development [Paper presentation]. European Association for Research on Learning and Instruction Biennial Meeting, Aachen, Germany.
- Han, J., Usher, E. L., Li, C. R., Ford, C. J., **Chen, X.-Y.**, Corcoran, K. A., Worick, C. E., & Brown, C. S. (2019, August 12-16). Quantitative self-efficacy across the first year of

- college: Trajectories by gender and STEM major [Poster presentation]. European Association for Research on Learning and Instruction Biennial Meeting, Aachen, Germany.
- Toland, M. D., Lingat, J. M., Qiu, C., Li, C., Ford, C. J., **Chen, X.-Y.**, Han, J., Clement, T., Blevin, J., Shen, L. (2019, August 8-11). Measuring resident advisor self-efficacy: A differential item functioning study [Poster presentation]. American Psychological Association Convention, Chicago, IL.
- ^Scott, V. L., Ford, C. J., Usher, E. L., & **Chen, X.-Y.** (2019, April 11-13). Gender, perfectionism, and math self-efficacy in elementary and middle school students [Poster presentation]. National Conference for Undergraduate Research, Kennesaw, GA.
- Chen, X.-Y.**, Usher, E. L., Brown, C. S., & Ford, C. J. (2019, April 5-9). Brief social belonging intervention for first-year students at a land grant university: Does modality matter? In E. A. Canning & M. C. Murphy (Chairs), Challenges and opportunities: Exploring first-generation college students' lived experiences and interventions to support their success [Symposium]. Annual Meeting of the American Educational Research Association. Toronto, Canada.
- Chen, X.-Y.**, Roeder, M. L., Johnson, A. A., Mamaril, N. A., & Usher, E. L. (2018, August 9-12). Sources of engineering self-efficacy in undergraduate engineering: An analysis of open-ended responses [Paper presentation]. American Psychological Association Convention, San Francisco, CA.
- Nelson, A. A., Ford, C. J., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2018, April 12-14). Evidence from a social-belonging intervention to improve retention of underrepresented college students [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Ford, C. J., Nelson, A. A., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2018, April 13-17). Preliminary evaluation of a living-learning program (LLP) for first-generation college students: A quasi-experimental approach. [Paper presentation]. Annual Meeting of the American Educational Research Association. New York, NY.
- Li, C. R., Usher, E. L., Mamaril, N. A., **Chen, X.-Y.**, Roeder, M. L., Bohac, S. W., Chenot, S. B., & Kennedy, M. S. (2016, August 4-7). Sources of self-efficacy in engineering students [Poster presentation]. American Psychological Association Convention, Denver, CO.
- Love, A. M. A., Toland, M. D., McCrea, B. L., **Chen, X.-Y.**, Findley, J. A., & Usher, E. L. (2016, August 4-7). Preliminary scale development of a teacher self-efficacy scale for students with autism [Poster presentation]. American Psychological Association Convention, Denver, CO.

### REGIONAL AND LOCAL PRESENTATIONS

- ^Henneberg, L. C., **Chen, X.-Y.**, & Usher, E. L. (2021, March 6). Appalachian high schoolers' sense of belonging in high achieving environments [Paper presentation]. Spring Research Conference, Louisville, KY.
- ^Stevens, K. E., ^Porter, J. E. D., **Chen, X.-Y.**, Usher, E. L. (2020, March 7). Who worries about belonging? Investigating first-year students' belonging and engagement in college. [Poster presentation]. Spring Research Conference, Cincinnati, OH.

- ^Stevens, K. E., ^Mitsos, J. E., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2019, April 24). Brief social belonging intervention for first-year students at a land grant university: Does modality matter? [Poster presentation]. University of Kentucky Undergraduate Research Showcase, Lexington, KY.
- Chen, X.-Y.**, ^Stevens, K. E., ^Mitsos, J. E., Ford, C. J., Usher, E. L., & Brown, C. S. (2019, March 2). Brief social belonging intervention for first-year students at a land grant university: Does modality matter? [Paper presentation]. Spring Research Conference, Lexington, KY.
- Han, J., Corcoran, K. A., Li, C. R., Ford, C. J., **Chen, X.-Y.**, Worick, C. E., Usher, E. L., & Brown, C. S. (2019, March 2). First-year college students' STEM-related self-efficacy: Longitudinal measurement invariance and trajectories by gender [Paper presentation]. Spring Research Conference, Lexington, KY.
- ^Scott, V. L., Ford, C. J., Usher, E. L., & **Chen, X.-Y.** (2019, March 2). Gender, perfectionism, and math self-efficacy in elementary and middle school students [Poster presentation]. Spring Research Conference, Lexington, KY.
- Chen, X.-Y.**, & Usher, E. L. (2018, April 25). The social foundations of engineering self-efficacy [Poster presentation]. University of Kentucky Undergraduate Research Showcase and Psychology Honors Day. Lexington, KY.
- Chen, X.-Y.**, ^Hayes, I. M., ^Fautsch, N. M., & Usher, E. L. (2018, March 24). Academic mindset in first-year undergraduate students [Poster presentation]. Spring Research Conference. Shelbyville, KY.
- Chen, X.-Y.**, Roeder, M. L., Johnson, A. R., & Usher, E. L. (2017, April 1). The roots of self-efficacy in undergraduate engineering [Poster presentation]. Spring Research Conference, Cincinnati, OH and at the University of Kentucky Undergraduate Research Showcase, Lexington, KY.
- Chen, X.-Y.**, Li, C., & Usher, E. L. (2016, March 26). Social models and engineering self-efficacy: What engineers do you know? [Paper presentation]. Spring Research Conference. Lexington, KY.
- Jones, R. S., Kim, N. A., Li, C. R., **Chen, X.-Y.**, Neeley, R. M., Usher, E. L., & Danner, F. (2015, March 28). At-risk adolescents' autonomy, relatedness, and stigma: A story of interaction [Paper presentation]. Spring Research Conference. Louisville, KY.

## COLLOQUIA

### INVITED TALKS

- Chen, X.-Y.** (2023, October 24). Promoting motivation and mental health on STEM career trajectories. To be presented at the Scientists Engaged and Education Research (SEER) 3-in-1 Research Showcase, University of Georgia, Athens, GA.
- Chen, X.-Y.** (2022, November 17). The who and how of STEM role models in high school and college. Presented at the Applied Cognition and Development Brown Bag, Department of Educational Psychology, University of Georgia, Athens, GA.
- Chen, X.-Y.** (2022, February 25). Fostering diversity, equity, and inclusion through mentorship. Virtual panel sponsored by the AERA Motivation in Education Special Interest Group's Early Career Research Committee.



- Gray, D. L., **Chen, X.-Y.**, & Matthews, J. S. (2021, April 30). Belonging-centered instruction: Observation protocol development and use cases. Invited presentation to the Student Experience Research Network (SERN).
- Usher, E. L., Han, J., & **Chen, X.-Y.** (2019, November 18). Do I belong here? Investigating the first-year college experience. Invited presentation at the Educational Psychology Brown Bag. Ohio State University, Columbus, OH.
- Chen, X.-Y.** (2019, March 9). Discovering—and rediscovering—my identity. Invited presentation at TEDxCorbin, Corbin, KY.
- Usher, E. L., **Chen, X.-Y.**, & Han, J. (2019, February 15). First year student social belonging, academic motivation, and success. Invited presentation at the Developmental Psychology Departmental Brown Bag, University of Kentucky, Lexington, KY.
- Chen, X.-Y.**, & Lingat, J. M. (2018, April 7). Getting your feet wet: Working (successfully) in a research lab. Invited panelist at the Kentucky Psychological Association Spring Academic Conference, Eastern Kentucky University, Richmond, KY.

### ORGANIZED SYMPOSIA

- Chen, X.-Y.**, & E. R. Rosenzweig (Chairs). (under review, 2024). Beyond seeing success: Exploring optimal features of role models and mentors to broaden STEM participation [Symposium]. Submitted to the Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Chen, X.-Y.** (Chair). (2023, January 27). Initiatives for Diversity, Equity, and Inclusion in Educational Psychology with Michigan State University's Educational Psychology and Educational Technology Program. Department of Educational Psychology, University of Georgia, Athens, GA.
- Nicolai, K. D., & **Chen, X.-Y.** (Chairs). (2022, April 22-25). Discussing race, ethnicity, and culture while teaching educational psychology [Symposium]. Annual Meeting of the American Educational Research Association, San Diego, CA.

### MODERATED SESSIONS

- Chen, X.-Y.** (Session Moderator). (2021, September 13). Academia, social media, and creating a personal brand with Drs. Carlton Fong, Benjamin Heddy, and Sharon Zumbrunn. Virtual panel sponsored by the AERA Motivation in Education Special Interest Group's Graduate Student Committee.
- Chen, X.-Y.**, Nicolai, K. D., & White-Levatich, A. (Session Moderators) (2021, April 8-12), Keeping the conversation going: Next steps in theoretical approaches to understanding the academic motivation of racially and ethnically diverse students. In A. C. Koenka & A. Wigfield (Chairs). Symposium presented at the virtual annual meeting of the American Educational Research Association

### GRANT AND FELLOWSHIP FUNDING

- Claire Ellen Weinstein Graduate Student Seminar Fellowship**, Division 15: Educational Psychology, American Psychological Association 2023  
(amount pending)



<b>Travel Award</b> , The Graduate School, University of Georgia (\$700.00)	2023
<b>Graduate Student Travel Award</b> , Scientists Engaged in Education Research Center, University of Georgia (\$500.00)	2023
<b>Owen Scott Research Award</b> , Department of Educational Psychology, University of Georgia (\$800.00), Project: <i>The search for similarity: Enhancing perceptions of similarity to a computer science role model to support college students' motivational beliefs</i>	2023
<b>Spencer Dissertation Fellowship</b> , National Academy of Education (Semi-Finalist, Not Funded), Project: <i>The search for similarity: Exploring the motivational impact of similar career role models for students from underrepresented gender and racial/ethnic backgrounds in STEM</i>	2023
<b>Travel Award</b> , The Graduate School, University of Georgia (\$750.00)	2023
<b>Student Diversity Initiative Award</b> (Not Funded), American Psychological Association of Graduate Students (APAGS), Project: <i>Accelerating anti-racist research: Establishing graduate student support for scholarship on diversity, equity, and inclusion in educational psychology</i>	
<b>Travel Award</b> , Teaching Educational Psychology Special Interest Group, American Education Research Association (\$125.00)	2022
<b>Shark Tank Seed Grant</b> , Division C: Learning and Instruction, American Educational Research Association (\$1500.00), Project: <i>Appalachian high schoolers' experiences in college preparatory programs</i>	2021
<b>Research Scholar Award</b> , Mary Frances Early College of Education, University of Georgia (tuition, stipend, and research funds)	2020 to 2024
<b>Graduate Research Fellowship</b> , National Science Foundation (Not Funded), Project: <i>Seeing oneself in engineering: Perceived similarity in social modeling experiences</i>	2020
<b>Pre-Doctoral Research Fellowship</b> , Ford Foundation (Not Funded), Project: <i>Seeing success: How feelings of similarity can shape student motivation</i>	2020
<b>Ally Development Fellowship</b> , Department of Educational, School, and Counseling Psychology, University of Kentucky (\$2000.00)	2019
<b>Travel Award</b> , Department of Educational, School, and Counseling Psychology, University of Kentucky (\$300.00)	2019
<b>Travel Award</b> , Motivation in Education Special Interest Group, American Education Research Association (\$150.00)	2019
<b>Graduate Research Fellowship</b> , College of Education, University of Kentucky (tuition and stipend)	2018 to 2020
<b>Undergraduate Scholar Fellowship</b> , Society for Research on Adolescence (conference funding)	2018
<b>Undergraduate Research Travel Grant</b> , Office of Undergraduate Research, University of Kentucky (\$600)	2017
<b>Undergraduate Research Fellowship</b> , Center for Equality and Social Justice Research, University of Kentucky (\$8000), Project: <i>A brief social belonging intervention for first-year college students</i>	2017 to 2018

**Research & Creativity Fellowship**, Office of Undergraduate Research,  
University of Kentucky (\$2000), Project: *The effects of a social  
modeling intervention on engineering self-efficacy* 2016

## RESEARCH EXPERIENCE

**Graduate Research Assistant** 2020 to present  
Motivation and Academic Challenges Lab  
Directors: Dr. Emily Rosenzweig & Dr. Michael Barger

**Research Assistant** 2019 to 2021  
Belonging for Equity in Learning Lab  
Directors: Dr. Jamaal S. Matthews & Dr. DeLeon Gray

**Graduate Research Assistant / Lab Coordinator** 2017 to 2020  
P20 Motivation and Learning Lab  
Director: Dr. Ellen L. Usher

**Graduate Research Assistant** 2018 to 2020  
Applied Psychometric Strategies Lab  
Director: Dr. Michael D. Toland

**Undergraduate Research Fellow** 2017 to 2018  
Center for Equality and Social Justice  
Director: Dr. Christia S. Brown

## TEACHING EXPERIENCE

**Teaching Internship** (Undergraduate) 2023  
Course Title: *Motivational Foundations for Education*  
Instructor of Record: Dr. Emily Rosenzweig  
University of Georgia, Athens, GA

**Workshop Instructor** (Graduate) 2023  
Course Title: *Preparing Roundtable Presentations*  
Motivation in Education Special Interest Group  
American Educational Research Association

**Seminar Instructor** (In-Service Teachers; Graduate) Summer 2022,  
Summer 2023  
Course Title: *How to Promote Interest and Intrinsic Motivation*  
Torrance Center Summer Institute (TCSI)  
Mary Frances Early College of Education  
University of Georgia, Athens, GA

**Seminar Co-Instructor** (Graduate) 2020  
Course Title: *Ally Development*  
Department of Educational, School, and Counseling Psychology  
University of Kentucky, Lexington, KY

**Workshop Instructor** (Graduate) 2018  
Course Title: *A Gentle Introduction to Analyses in SPSS*  
Quantitative Initiative for Policy and Social Research (QIPSR)  
University of Kentucky, Lexington, KY

**Substitute Teacher (K-12)** 2018 to 2020  
 Scott County Public Schools  
 Georgetown, KY

### GUEST LECTURES

***Using State Space Grids to Assess Patterns of Belonging*** (Graduate) 2022  
 Course Title: School Belonging  
 Instructor of Record: Dr. DeLeon Gray  
 North Carolina State University, Raleigh, NC

***Cognitive Views of Learning*** (Undergraduate) 2022  
 Course Title: Exploring Learning and Teaching  
 Instructor of Record: Gina Thomas  
 University of Georgia, Athens, GA

***How Do We Study Peers and Their Influence?*** (Undergraduate) 2021, 2022  
 Course Title: Motivational Foundations for Education  
 Instructor of Record: Dr. Emily Rosenzweig  
 University of Georgia, Athens, GA

***Expanding the Idea of “Diversity” and Integrating Core Beliefs into Action*** (Undergraduate) 2021  
 Course Title: Ethics and Multicultural Diversity (Undergraduate)  
 Instructor of Record: Tommie Saragas  
 Lindsey Wilson College, Columbia, KY

### PROFESSIONAL DEVELOPMENT

**User Experience Principles and Processes, Certificate** 2023  
 Coursera, University of Michigan

**Claire Ellen Weinstein Graduate Student Seminar** 2023  
 Mentors: Dr. Terrell Morton and Dr. Akane Zusho  
 Division 15: Educational Psychology  
 American Psychological Association

**Graduate Student Seminar** 2023  
 Mentor: Dr. Allison Master  
 Division C: Learning and Instruction  
 American Educational Research Association

**Improving Evaluations of the Design of Evaluation Studies in STEM** 2021  
 Summer Research Training Institute  
 Institute for Policy Research  
 Northwestern University

**Seminar on School Belonging** 2020  
 Dr. DeLeon Gray  
 Department of Teacher Education and Learning Sciences  
 College of Education, North Carolina State University

**Undergraduate Scholar Program** 2018  
 Society for Research on Adolescence

## PROFESSIONAL SERVICE

<b>Ad Hoc Co-Reviewer (Supervised)</b> <i>Learning and Individual Differences</i> <i>Educational Psychology Review</i> <i>Motivation Science</i> <i>Developmental Psychology</i>	2022 to present
<b>Expert Panel Reviewer</b> for M.Ed Theses, Applied Cognition and Development M.Ed Program, Department of Educational Psychology, University of Georgia	2023
<b>Conference Submission Reviewer</b> , Motivation in Education Special Interest Group, American Educational Research Association	2023, 2024
<b>Committee Member</b> , Motivation in Education SIG, American Educational Research Association	2020 to present
<b>Committee Member</b> , Anti-Racism Coalition, Department of Educational Psychology, University of Georgia	2020 to present
<b>President</b> , Graduate Researchers in Educational Psychology, Department of Educational Psychology, University of Georgia	2022 to 2023
<b>Graduate Student Co-Chair</b> , Motivation in Education SIG, American Educational Research Association	2020 to 2022
<b>Mentor</b> , Graduate Student Mentor-Mentee Program, Motivation in Education Special Interest Group, American Educational Research Association	2021, 2022, 2023
<b>Program Chair Graduate Assistant</b> , Division C Section 2b: Learning and Motivation in Social Contexts, American Educational Research Association	2021 to 2022
<b>Secretary</b> , Graduate Researchers in Educational Psychology, Department of Educational Psychology, University of Georgia	2021 to 2022
<b>Committee Member</b> , Life After UK Conference Committee, Office of Student Success, University of Kentucky	2019 to 2020
<b>Committee Chair</b> , Spring Research Conference Committee, College of Education, University of Kentucky	2018 to 2019

## PROFESSIONAL AFFILIATIONS

**Infrastructure for Learning Research on Equity (INTERACT) Incubator**, Indiana University  
**Scientists Engaged in Educational Research (SEER)**, University of Georgia  
**American Educational Research Association (AERA)**, Division C: Learning and Instruction, Special Interest Group: Motivation in Education, Special Interest Group: Teaching Educational Psychology  
**American Psychological Association (APA)**, American Psychological Association of Graduate Student (APAGS), Division 15: Educational Psychology  
**European Association for Research on Learning and Instruction (EARLI)**, Junior Researchers of EARLI (JURE), Special Interest Group 08: Motivation and Emotions  
**Graduate Researchers in Educational Psychology (GREP)**, University of Georgia  
**Society for Personality and Social Psychology (SPSP)**

## REFERENCES

**Emily Q. Rosenzweig, PhD**, Assistant Professor, Department of Educational Psychology, Mary Frances Early College of Education, University of Georgia, [emily.rosenzweig@uga.edu](mailto:emily.rosenzweig@uga.edu)

**Ellen L. Usher, PhD**, Education Research Scientist, Office of Applied Scholarship and Education Science, Mayo Clinic College of Medicine and Science, [usher.ellen@mayo.edu](mailto:usher.ellen@mayo.edu)

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