

XIAO-YIN CHEN

Department of Educational Psychology
Mary Frances Early College of Education, University of Georgia
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EDUCATION

- Doctor of Philosophy (PhD)**, Applied Cognition and Development In Progress
Dissertation: *The Search for Similarity: Understanding and Harnessing the Power of Similar Career Role Models for Motivating Diverse Students in STEM*
University of Georgia, Athens, GA
- Master of Science (MS)**, Educational Psychology May 2020
Thesis: *Is Seeing Believing? Leveraging Delivery Modality and Similarity in a Social-Psychological Belonging Intervention*
University of Kentucky, Lexington, KY
- Bachelor of Arts (BA)**, Psychology May 2018
Certificate in Social Science Research
Summa Cum Laude Honors
Honors Thesis: *Social Foundations of Engineering Self-Efficacy*
University of Kentucky, Lexington, KY

ACADEMIC APPOINTMENTS

- Graduate Research Scholar** 2020 to present
Department of Educational Psychology
Mary Frances Early College of Education, University of Georgia
- Graduate Assistant** 2019 to 2020
First-Generation Student Services
Student Transitions and Family Programs
Office of Student Success, University of Kentucky
- Graduate Research Assistant, Lab Coordinator** 2017 to 2020
P20 Motivation and Learning Lab
Department of Educational, School, and Counseling Psychology
College of Education, University of Kentucky

AWARDS AND RECOGNITIONS

- Owen Scott Research Award** 2023
Department of Educational Psychology, University of Georgia

Semi-Finalist for NAEd/Spencer Dissertation Fellowship Award National Academy of Education	2023
Anti-Racism Committee’s Recognition of Allyship Award Department of Educational Psychology, University of Georgia	2021
Outstanding PhD Student in Applied Cognition and Development Department of Educational Psychology, University of Georgia	2021
Research Pitch Finalist and Grand Prize Winner Graduate Student Shark Tank Competition Division C, American Education Research Association	2021
James Miller Award for Honors Thesis Research Department of Psychology, University of Kentucky	2018
Excellence in Internship and Service Learning Award Department of Psychology, University of Kentucky	2018
Outstanding Psychology Major Award Nomination Department of Psychology, University of Kentucky	2018
Undergraduate Scholar Society for Research on Adolescence (SRA)	2018

PEER-REVIEWED PUBLICATIONS

Rosenzweig, E. Q., & **Chen, X.-Y.** (in press). Which STEM careers are most appealing?

Examining high school students’ preferences and motivational beliefs for different stem career choices. *International Journal of STEM Education*.

Chen, X.-Y., Usher, E. L., Roeder, M. L., Johnson, A. A., M. S., Kennedy, & Mamaril, N. A.

(2023). Mastery, models, messengers, and mixed emotions: Examining the development of engineering self-efficacy by gender. *Journal of Engineering Education*, 112(1), 64-89.

<https://doi.org/10.1002/jee.20494>

Ford, C. J., Usher, E. L., Scott, V. L., & **Chen, X.-Y.** (2022). The “perfect” lens: Effects of

perfectionism on early adolescents’ math self-efficacy development. *British Journal of Educational Psychology*, 93(1), 211-228. <http://doi.org/10.1111/bjep.12550>

Lingat, J. E. M., Toland, M. D., Qui, C., **Chen, X.-Y.**, Han, J., Shen, L., Ford, C. K., Love, A. M.

A., Li, C. R., Blevins, J., Clement, T., White, C., Jeter, K., Kehrwald, N. P., & Williams, C. M. (2021). Optimizing the measurement of resident advisors’ self-efficacy using the Rasch model. *Journal of College and University Student Housing*, 48(1).

NON-PEER-REVIEWED PUBLICATIONS

*indicates equal authorship contribution

Koenka, A. C., *Chen, X.-Y., *Nicolai, K. D., & *White-Levatich, A. (2021, October). Conducting equity-focused research from an achievement goal theory framework: Looking back and moving forward [Editorial]. *AERA's Studying and Self-Regulated Learning (SSRL) SIG's Time Magazine*, 4(6), 10.

Chen, X.-Y. (2019, September). Identity, power, and equity in education [Editorial]. *Kentucky Kernel, Fall 2019*, 10-11.

MANUSCRIPTS UNDER REVIEW

*indicates equal authorship contribution

Usher, E. L., *Butz, A. R., *Chen, X.-Y., *Ford, C. J., *Han, J., *Mamaril, N. A., *Morris, D.B., *Peura, P., & *Piercey, R. R. (in revision). Supporting self-efficacy development from primary school to the professions: A guide for educators.

Henneberg, L., Kim, M. H., Chen, X.-Y., & Usher, E. L. (under review). Appalachian High Schoolers' Sense of Belonging in College Preparatory Programs.

Chen, X.-Y., & Rosenzweig, E. Q. (under review). What types of feathers flock together? Examining College Students' Unique Perceptions of Similarity to Social Models that Support Motivation.

Rosenzweig, E. Q., Chen, X.-Y., Song, Y., Baldwin, A., Barger, M. M., Cotterell, M. E., Dees, J. A., Injaian, A. S., Liyanage, N. W., Walker, J. R., Wiegert, C. C., & Lemons, P. P. (under review). Beyond STEM Attrition: Changing Career Plans Within STEM Fields in College is Associated with Lower Career Motivation, Satisfaction, and Certainty.

Rosenzweig, E. Q., Chen, X.-Y., & Bradshaw, L. (under review). How Can Interventions Address Students' Multiple Motivational Needs? A Laboratory Experiment Comparing Adaptive And Multiconstruct Approaches.

McKee, S., Brown-Iannuzzi, J., Usher, E. L., Chen, X.-Y., & Brown, C. S. (under review). Local socioeconomic comparisons predict academic achievement in the first year of college.

MANUSCRIPTS IN PREPARATION

Chen, X.-Y., & Rosenzweig, E. R. *The Who and How of STEM Career Roles in High School*.

Fedesco, H. N., Dolan, E. L., Rosenzweig, E. R., Tuma, T. T., & Chen, X.-Y. *Graduate Student Perspective-Getting Intervention to Improve Student Outcomes*. Pre-registration retrieved from <https://osf.io/dfme7>.

Matthews, J. S., Gray, D. L., Lachaud, Q., McElveen, T., **Chen, X.-Y.**, Victor, T., & Okai, E. (2021, October 15). Belonging-Centered Instruction: An Observational Approach toward Establishing Inclusive Mathematics Classrooms. Preprint retrieved from <https://doi.org/10.31219/osf.io/n7bv2>

SCHOLARLY CONFERENCE PRESENTATIONS

^ indicates undergraduate student mentee

INTERNATIONAL AND NATIONAL PRESENTATIONS

Tuma, T., Fredesco, H., **Chen, X.-Y.**, Rosenzweig, E. R., & Dolan, E. (2023). The Power of Perspective: Promoting Mentorship Quality with a Brief Psychological Intervention [Paper presentation]. Submitted to the Annual Meeting of the Society for the Advancement of Biology Education, Minneapolis, MN.

^Henneberg, L., Kim, M., **Chen, X.-Y.**, & Usher, E. L. (2023, August 3-5). Sense of Belonging in College Preparatory Programs Among Appalachian Youth: A Qualitative Analysis [Poster presentation]. Accepted for presentation at the American Psychological Association Convention, Washington, D.C.

Rosenzweig, E. R., **Chen, X.-Y.**, & Song, Y. (2023, August 3-5). Beyond Attrition: Examining the Process of College Students Changing Career Plans Within STEM Fields. In A. Wigfield & S. Aguilar (Chairs), How Do Diverse Students Navigate Challenging STEM Contexts: Insights from an SEVT-Perspective [Symposium]. Accepted for presentation at the American Psychological Association Convention, Washington, D.C.

Chen, X.-Y., & Rosenzweig, E. Q. (2023, August 3-5). The Who and How of STEM Career Role Models in High School [Poster presentation]. Accepted for presentation at the American Psychological Association Convention, Washington, D.C.

Chen, X. -Y., & Rosenzweig, E. R. (2023, April 13-16). Making role models motivating: A laboratory intervention to enhance similarity perceptions to a computer scientist. In F. Lauermann & J. Schwerter (Chairs), Cognitive, Metacognitive, and Motivational Interventions Supporting Student Success in STEM: What works, when, for whom? [Symposium]. Annual Meeting of the American Educational Research Association, Chicago, IL.

Chen, X.-Y., Gray, D. L., & Matthews, J. S. (2022, April 22-25). Using state space grids to assess patterns of belonging supports in middle school mathematics classrooms [Roundtable presentation]. Annual Meeting of the American Educational Research Association, San Diego, CA.

- Chen, X.-Y.**, & Rosenzweig, E. Q. (2022, April 22-25). What types of feathers flock together? How role model similarities support STEM motivation. In J. Gladstone (Chair), Motivational Messages to Broaden Participation in STEM: Important Features of Messages and Messengers [Symposium]. Annual Meeting of the American Educational Research Association, San Diego, CA.
- Rosenzweig, E. Q., & **Chen, X.-Y.** (2022, April 22-25). How can we address students' multiple motivational needs in interventions? Comparing adaptive and multifaceted approaches [Paper presentation]. Annual Meeting of the American Educational Research Association, San Diego, CA.
- [^]Henneberg, L. C., **Chen, X.-Y.**, & Usher, E. L. (2021, April 9-12). Appalachian high schoolers' sense of belonging in high achieving environments [Paper presentation]. Division C Graduate Student Shark Tank Competition at the Annual Meeting of the American Educational Research Association.
- Brown, C. S., McKee, S., Brown-Iannuzzi, J., Usher, E. L., & **Chen, X.-Y.** (2021, April 7-9). It's the comparison that matters: How local subjective social status and school belonging predicts academic achievement and retention among adolescents. In K. Simon (Chair), Understandings of subjective social status and predictors of educational achievement among youth [Symposium]. Society for Research in Child Development Biennial Meeting.
- Han, J., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2020, April 17-21). Trajectories and outcomes of first-year college students' self-regulation [Poster presentation]. Annual Meeting of the American Educational Research Association, San Francisco, CA. (Conference cancelled)
- Chen, X.-Y.**, Usher, E. L., Brown, C. S., & Ford, C. J. (2019, August 12-16). Is seeing believing? Comparing perceived similarity in a dual-modality belonging intervention [Poster presentation]. European Association for Research on Learning and Instruction Biennial Meeting, Aachen, Germany.
- Ford, C. J., Usher, E. L., Scott, V. L., & **Chen, X.-Y.** (2019, August 12-16). The "perfect" lens: Effects of perfectionism on early adolescents' math self-efficacy development [Paper presentation]. European Association for Research on Learning and Instruction Biennial Meeting, Aachen, Germany.
- Han, J., Usher, E. L., Li, C. R., Ford, C. J., **Chen, X.-Y.**, Corcoran, K. A., Worick, C. E., & Brown, C. S. (2019, August 12-16). Quantitative self-efficacy across the first year of college: Trajectories by gender and STEM major [Poster presentation]. European Association for Research on Learning and Instruction Biennial Meeting, Aachen, Germany.
- Toland, M. D., Lingat, J. M., Qiu, C., Li, C., Ford, C. J., **Chen, X.-Y.**, Han, J., Clement, T., Blevin, J., Shen, L. (2019, August 8-11). Measuring resident advisor self-efficacy: A differential item functioning study [Poster presentation]. American Psychological Association Convention, Chicago, IL.

^Scott, V. L., Ford, C. J., Usher, E. L., & **Chen, X.-Y.** (2019, April 11-13). Gender, perfectionism, and math self-efficacy in elementary and middle school students [Poster presentation]. National Conference for Undergraduate Research, Kennesaw, GA.

Chen, X.-Y., Usher, E. L., Brown, C. S., & Ford, C. J. (2019, April 5-9). Brief social belonging intervention for first-year students at a land grant university: Does modality matter? In E. A. Canning & M. C. Murphy (Chairs), Challenges and opportunities: Exploring first-generation college students' lived experiences and interventions to support their success [Symposium]. Annual Meeting of the American Educational Research Association. Toronto, Canada.

Chen, X.-Y., Roeder, M. L., Johnson, A. A., Mamaril, N. A., & Usher, E. L. (2018, August 9-12). Sources of engineering self-efficacy in undergraduate engineering: An analysis of open-ended responses [Paper presentation]. American Psychological Association Convention, San Francisco, CA.

Nelson, A. A., Ford, C. J., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2018, April 12-14). Evidence from a social-belonging intervention to improve retention of underrepresented college students [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Ford, C. J., Nelson, A. A., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2018, April 13-17). Preliminary evaluation of a living-learning program (LLP) for first-generation college students: A quasi-experimental approach. [Paper presentation]. Annual Meeting of the American Educational Research Association. New York, NY.

Li, C. R., Usher, E. L., Mamaril, N. A., **Chen, X.-Y.**, Roeder, M. L., Bohac, S. W., Chenot, S. B., & Kennedy, M. S. (2016, August 4-7). Sources of self-efficacy in engineering students [Poster presentation]. American Psychological Association Convention, Denver, CO.

Love, A. M. A., Toland, M. D., McCrea, B. L., **Chen, X.-Y.**, Findley, J. A., & Usher, E. L. (2016, August 4-7). Preliminary scale development of a teacher self-efficacy scale for students with autism [Poster presentation]. American Psychological Association Convention, Denver, CO.

REGIONAL AND LOCAL PRESENTATIONS

^Henneberg, L. C., **Chen, X.-Y.**, & Usher, E. L. (2021, March 6). Appalachian high schoolers' sense of belonging in high achieving environments [Paper presentation]. Spring Research Conference, Louisville, KY.

^Stevens, K. E., ^Porter, J. E. D., **Chen, X.-Y.**, Usher, E. L. (2020, March 7). Who worries about belonging? Investigating first-year students' belonging and engagement in college. [Poster presentation]. Spring Research Conference, Cincinnati, OH.

^Stevens, K. E., ^Mitsos, J. E., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2019, April 24). Brief social belonging intervention for first-year students at a land grant university: Does modality matter? [Poster presentation]. University of Kentucky Undergraduate Research Showcase, Lexington, KY.

Chen, X.-Y., ^Stevens, K. E., ^Mitsos, J. E., Ford, C. J., Usher, E. L., & Brown, C. S. (2019, March 2). Brief social belonging intervention for first-year students at a land grant university: Does modality matter? [Paper presentation]. Spring Research Conference, Lexington, KY.

Han, J., Corcoran, K. A., Li, C. R., Ford, C. J., **Chen, X.-Y.**, Worick, C. E., Usher, E. L., & Brown, C. S. (2019, March 2). First-year college students' STEM-related self-efficacy: Longitudinal measurement invariance and trajectories by gender [Paper presentation]. Spring Research Conference, Lexington, KY.

^Scott, V. L., Ford, C. J., Usher, E. L., & **Chen, X.-Y.** (2019, March 2). Gender, perfectionism, and math self-efficacy in elementary and middle school students [Poster presentation]. Spring Research Conference, Lexington, KY.

Chen, X.-Y., & Usher, E. L. (2018, April 25). The social foundations of engineering self-efficacy [Poster presentation]. University of Kentucky Undergraduate Research Showcase and Psychology Honors Day. Lexington, KY.

Chen, X.-Y., ^Hayes, I. M., ^Fautsch, N. M., & Usher, E. L. (2018, March 24). Academic mindset in first-year undergraduate students [Poster presentation]. Spring Research Conference. Shelbyville, KY.

Chen, X.-Y., Roeder, M. L., Johnson, A. R., & Usher, E. L. (2017, April 1). The roots of self-efficacy in undergraduate engineering [Poster presentation]. Spring Research Conference, Cincinnati, OH and at the University of Kentucky Undergraduate Research Showcase, Lexington, KY.

Chen, X.-Y., Li, C., & Usher, E. L. (2016, March 26). Social models and engineering self-efficacy: What engineers do you know? [Paper presentation]. Spring Research Conference. Lexington, KY.

Jones, R. S., Kim, N. A., Li, C. R., **Chen, X.-Y.**, Neeley, R. M., Usher, E. L., & Danner, F. (2015, March 28). At-risk adolescents' autonomy, relatedness, and stigma: A story of interaction [Paper presentation]. Spring Research Conference. Louisville, KY.

INVITED COLLOQUIA

Chen, X.-Y. (2022, November 17). The Who and How of STEM Role Models in High School and College. Presented at the Applied Cognition and Development Brown Bag, Department of Educational Psychology, University of Georgia, Athens, GA.

Nicolai, K. D., & **Chen, X.-Y** (Chairs). (2022, April 22-25). Discussing Race, Ethnicity, and Culture While Teaching Educational Psychology [Symposium]. Annual Meeting of the American Educational Research Association, San Diego, CA.

Chen, X.-Y. (2022, February 25). Fostering Diversity, Equity, and Inclusion through Mentorship. Virtual panel sponsored by the AERA Motivation in Education Special Interest Group's Early Career Research Committee.

Session Moderator (2021, September 13). Academia, social media, and creating a personal brand with Drs. Carlton Fong, Benjamin Heddy, and Sharon Zumbrunn. Virtual panel sponsored by the AERA Motivation in Education Special Interest Group's Graduate Student Committee.

Gray, D. L., **Chen, X.-Y.**, & Matthews, J. S. (2021, April 30). Belonging-centered instruction: Observation protocol development and use cases. Invited presentation to the Student Experience Research Network (SERN).

Session Moderator (2021, April 8-12), Keeping the conversation going: Next steps in theoretical approaches to understanding the academic motivation of racially and ethnically diverse students (A. C. Koenka & A. Wigfield, chairs). Symposium presented at the virtual annual meeting of the American Educational Research Association

Usher, E. L., Han, J., & **Chen, X.-Y.** (2019, November 18). Do I belong here? Investigating the first-year college experience. Invited presentation at the Educational Psychology Brown Bag. Ohio State University, Columbus, OH.

Chen, X.-Y. (2019, March 9). Discovering—and rediscovering—my identity. Invited presentation at TEDxCorbin, Corbin, KY.

Usher, E. L., **Chen, X.-Y.**, & Han, J. (2019, February 15). First year student social belonging, academic motivation, and success. Invited presentation at the Developmental Psychology Departmental Brown Bag, University of Kentucky, Lexington, KY.

Chen, X.-Y., & Lingat, J. M. (2018, April 7). Getting your feet wet: Working (successfully) in a research lab. Invited panelist at the Kentucky Psychological Association Spring Academic Conference, Eastern Kentucky University, Richmond, KY.

GRANT AND FELLOWSHIP FUNDING

Owen Scott Research Award (\$800.00)

2023

The Search for Similarity: Exploring the Motivational Impact of Similar Career Role Models for Students from Underrepresented Gender and Racial/Ethnic Backgrounds in STEM

NAEd/Spencer Dissertation Fellowship (Semi-Finalist, Not Funded) <i>The Search for Similarity: Exploring the Motivational Impact of Similar Career Role Models for Students from Underrepresented Gender and Racial/Ethnic Backgrounds in STEM</i>	2023
Travel Award (\$750.00) <i>Making Role Models Motivating: A Laboratory Intervention To Enhance Similarity Perceptions To A Computer Scientist</i> University of Georgia	2023
Travel Award (\$125.00) <i>Discussing Race, Ethnicity, and Culture While Teaching Educational Psychology</i> Teaching Educational Psychology Special Interest Group American Education Research Association	2022
Shark Tank Grand Prize Winner (\$1500) <i>Appalachian High Schoolers' Experiences in College Preparatory Programs</i> Division C, American Educational Research Association	2021
Research Scholar Award (tuition, stipend, and research funds) Mary Frances Early College of Education, University of Georgia	2020 to 2024
NSF Graduate Research Fellowship (Not Funded) <i>Seeing Oneself in Engineering: Perceived Similarity in Social Modeling Experiences</i>	2020
Ford Pre-Doctoral Fellowship (Not Funded) <i>Seeing Success: How Feelings of Similarity Can Shape Student Motivation</i>	2020
Ally Development Workshop Fellowship (\$2000.00) Department of Educational, School, and Counseling Psychology University of Kentucky	2019
Travel Award (\$300.00) <i>Is seeing believing? Comparing perceived similarity in a dual-modality belonging intervention</i> University of Kentucky	2019
Student Travel Award (\$150) <i>Brief social belonging intervention for first-year students at a land grant university: Does modality matter?</i> Motivation in Education Special Interest Group American Education Research Association	2019

Graduate Fellowship (tuition and stipend) College of Education, University of Kentucky	2018 to 2019
Undergraduate Scholar Fellowship (conference funding) Society for Research on Adolescence	2018
Undergraduate Research Travel Grant (\$600) <i>Sources of Engineering Self-Efficacy</i> Office of Undergraduate Research, University of Kentucky	2017
Undergraduate Research Fellowship (\$8000) <i>Freshman Social Psychology Belonging Intervention</i> Center for Equality and Social Justice Research, University of Kentucky	2017 to 2018
Research & Creativity Fellowship (\$2000) <i>Social Modeling Intervention on Engineering Self-Efficacy</i> Office of Undergraduate Research, University of Kentucky	2016

RESEARCH EXPERIENCE

Graduate Research Assistant Motivation and Academic Challenges Lab Directors: Dr. Emily Rosenzweig & Dr. Michael Barger	2020 to present
Research Assistant Belonging for Equity in Learning Lab Directors: Dr. Jamaal S. Matthews & Dr. DeLeon Gray	2019 to 2021
Graduate Research Assistant / Lab Coordinator P20 Motivation and Learning Lab Director: Dr. Ellen L. Usher	2017 to 2020
Graduate Research Assistant Applied Psychometric Strategies Lab Director: Dr. Michael D. Toland	2018 to 2020
Undergraduate Research Fellow Center for Equality and Social Justice Director: Dr. Christia S. Brown	2017 to 2018

TEACHING EXPERIENCE

- Seminar Instructor**, *Preparing Roundtable Presentations Workshop* 2023
Motivation in Education Special Interest Group
American Educational Research Association
- Seminar Instructor**, *Loving to Learn: How to Promote Interest and Intrinsic Motivation in the Classroom* 2022, 2023
Torrance Center Summer Institute (TCSI)
Mary Frances Early College of Education
University of Georgia, Athens, GA
- Invited Guest Lecturer**, *Using State Space Grids to Assess Patterns of Belonging* 2022
Course Title: School Belonging
Instructor of Record: Dr. DeLeon Gray
North Carolina State University, Raleigh, NC
- Invited Guest Lecturer**, *Cognitive Views of Learning* 2022
Course Title: Exploring Learning and Teaching
Instructor of Record: Gina Thomas
University of Georgia, Athens, GA
- Invited Guest Lecturer**, *How Do We Study Peers and Their Influence?* 2021
Course Title: Motivational Foundations for Education
Instructor of Record: Dr. Emily Rosenzweig
University of Georgia, Athens, GA
- Invited Guest Lecturer**, *Expanding the Idea of “Diversity” and Integrating Core Beliefs into Action* 2021
Course Title: Ethics and Multicultural Diversity
Instructor of Record: Tommie Saragas
Lindsey Wilson College, Columbia, KY
- Seminar Instructor**, *Ally Development Workshop* 2020
Department of Educational, School, and Counseling Psychology
University of Kentucky, Lexington, KY
- Seminar Instructor**, *A Gentle Introduction to SPSS* 2018
Quantitative Initiative for Policy and Social Research (QIPSR)
University of Kentucky, Lexington, KY
- K-12 Substitute Teacher** 2018 to 2020
Scott County Public Schools, Georgetown, KY

PROFESSIONAL DEVELOPMENT

Graduate Student Seminar Mentor: Dr. Allison Master Division C: Learning and Instruction American Educational Research Association	2023
Improving Evaluations of the Design of Evaluation Studies in STEM Summer Research Training Institute Institute for Policy Research Northwestern University	2021
Seminar on School Belonging Dr. DeLeon Gray Department of Teacher Education and Learning Sciences College of Education, North Carolina State University	2020
Undergraduate Scholar Program Society for Research on Adolescence	2018

PROFESSIONAL SERVICE

Conference Submission Reviewer Motivation in Education Special Interest Group American Educational Research Association	2023
Committee Member , <i>Motivation in Education SIG</i> American Educational Research Association	2020 to present
Committee Member , <i>Anti-Racism Coalition</i> Department of Educational Psychology, University of Georgia	2020 to present
President , <i>Graduate Researchers in Educational Psychology</i> Department of Educational Psychology, University of Georgia	2022 to 2023
Graduate Student Co-Chair , <i>Motivation in Education SIG</i> American Educational Research Association	2020 to 2022
Program Chair Graduate Assistant Division C Section 2b: <i>Learning and Motivation in Social Contexts</i> American Educational Research Association	2021 to 2022
Secretary , <i>Graduate Researchers in Educational Psychology</i> Department of Educational Psychology, University of Georgia	2021 to 2022

Committee Member, *Life After UK Conference Committee* 2019 to 2020
Office of Student Success, University of Kentucky

Committee Chair, *Spring Research Conference Committee* 2018 to 2019
College of Education, University of Kentucky

PROFESSIONAL AFFILIATIONS

Scientists Engaged in Educational Research (SEER), University of Georgia

American Educational Research Association (AERA)

Division C: Learning and Instruction

Special Interest Group: Motivation in Education

Special Interest Group: Teaching Educational Psychology

American Psychological Association (APA)

American Psychological Association of Graduate Student (APAGS)

Division 15: Educational Psychology

European Association for Research on Learning and Instruction (EARLI)

Junior Researchers of EARLI (JURE)

Special Interest Group 08: Motivation and Emotions

Graduate Researchers in Educational Psychology (GREP), University of Georgia

Society for Personality and Social Psychology (SPSP)

REFERENCES

Emily Q. Rosenzweig, PhD

Assistant Professor, Applied Cognition and Development

Director, Motivation and Academic Challenges Lab

Department of Educational Psychology, University of Georgia

Email: emily.rosenzweig@uga.edu

Ellen L. Usher, PhD

Education Scientist

Office of Applied Research and Education Science, Mayo Clinic

Email: usher.ellen@mayo.edu