

# XIAO-YIN CHEN

Department of Educational Psychology

Mary Frances Early College of Education, University of Georgia

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## EDUCATION

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### **Doctor of Philosophy (PhD), Applied Cognition and Development (In Progress)**

Advisor: Dr. Emily Q. Rosenzweig

Dissertation Committee: Drs. Emily Q. Rosenzweig (chair), Michael Barger, DeLeon Gray, Erin Dolan  
University of Georgia, Athens, GA

### **Master of Science (MS), Educational Psychology May 2020**

Thesis: *Is Seeing Believing? Leveraging Delivery Modality and Similarity in a Social-Psychological Belonging Intervention*

Thesis Committee: Drs. Ellen L. Usher (chair), Michael Toland, Christia S. Brown, Narmada Paul  
University of Kentucky, Lexington, KY

### **Bachelor of Arts (BA), Psychology May 2018**

#### **Certificate in Social Science Research**

Summa Cum Laude Honors

Honors Thesis: *Social Foundations of Engineering Self-Efficacy*

Thesis Advisor: Dr. Ellen L. Usher

University of Kentucky, Lexington, KY

## ACADEMIC APPOINTMENTS

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### **Graduate Research Scholar 2020 to present**

Department of Educational Psychology

Mary Frances Early College of Education

University of Georgia

### **Graduate Assistant 2019 to 2020**

First-Generation Student Services

Student Transitions and Family Programs

Office of Student Success

University of Kentucky

### **Graduate Research Assistant, Lab Coordinator 2017 to 2020**

P20 Motivation and Learning Lab

Department of Educational, School, and Counseling Psychology

College of Education

University of Kentucky

## AWARDS AND RECOGNITIONS

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- Anti-Racism Committee's Recognition of Allyship Award** 2021  
Department of Educational Psychology, University of Georgia
- Outstanding PhD Student in Applied Cognition and Development** 2021  
Department of Educational Psychology, University of Georgia
- Research Pitch Finalist & Grand Prize Winner (\$1500)** 2021  
Project: *Appalachian High Schoolers' Experiences in College Preparatory Programs*  
Graduate Student Shark Tank Competition  
Division C, American Education Research Association
- James Miller Award for Honors Thesis Research (\$150)** 2018  
Project: *The Social Foundations of Engineering Self-Efficacy*  
Department of Psychology, University of Kentucky
- Excellence in Internship/Service Learning Award** 2018  
Department of Psychology, University of Kentucky
- Outstanding Psychology Major Award Nomination** 2018  
Department of Psychology, University of Kentucky
- Undergraduate Scholar** 2018  
Society for Research on Adolescence (SRA)  
SRA Biennial Meeting in Minneapolis, MN

## PUBLICATIONS AND MANUSCRIPTS

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- Chen, X.-Y.**, & Rosenzweig, E. Q. (under review). *What types of feathers flock together? Examining College Students' Unique Perceptions of Similarity to Social Models that Support Motivation.*
- Rosenzweig, E. Q., **Chen, X.-Y.**, Song, Y., Baldwin, A., Barger, M. M., Cotterell, M. E., Dees, J. A., Injaian, A. S., Liyanage, N. W., Walker, J. R., Wiegert, C. C., & Lemons, P. P. (under review). *Beyond STEM Attrition: Changing Career Plans Within STEM Fields in College is Associated with Lower Career Motivation, Satisfaction, and Certainty.*
- Rosenzweig, E. Q., & **Chen, X.-Y.** (under review). *Which STEM Careers Are Most Appealing? Examining High School Students' Preferences And Motivational Beliefs For Different STEM Career Choices.*
- Usher, E. L., Butz, A. R., **Chen, X.-Y.**, Ford, C. J., Han, J., Mamaril, N. A., Morris, D.B., Peura, P., & Piercey, R. R. (under review). Supporting self-efficacy development from primary school to the professions: A guide for educators.
- Chen, X.-Y.**, & Rosenzweig, E. R. *The Who and How of STEM Career Roles in High School.* Manuscript in preparation.

Rosenzweig, E. Q., **Chen, X.-Y.**, & Bradshaw, L. (under review). *How Can Interventions Address Students' Multiple Motivational Needs? A Laboratory Experiment Comparing Adaptive And Multiconstruct Approaches*.

McKee, S., Brown-Iannuzzi, J., Usher, E. L., **Chen, X.-Y.**, & Brown, C. S. (under review). *Local socioeconomic comparisons predict academic achievement in the first year of college*.

Matthews, J. S., Gray, D. L., Lachaud, Q., McElveen, T., **Chen, X.-Y.**, Victor, T., & Okai, E. (2021, October 15). *Belonging-Centered Instruction: An Observational Approach toward Establishing Inclusive Mathematics Classrooms*. Preprint retrieved from [osf.io/n7bv2](https://osf.io/n7bv2)

3. **Chen, X.-Y.**, Usher, E. L., Roeder, M. L., Johnson, A. A., M. S., Kennedy, & Mamaril, N. A. (2023). Mastery, models, messengers, and mixed emotions: Examining the development of engineering self-efficacy by gender. *Journal of Engineering Education*. <https://doi.org/10.1002/jee.20494>

2. Ford, C. J., Usher, E. L., Scott, V. L., & **Chen, X.-Y.** (2022). The “perfect” lens: Effects of perfectionism on early adolescents’ math self-efficacy development. *British Journal of Educational Psychology*. <http://doi.org/10.1111/bjep.12550>

1. Lingat, J. E. M., Toland, M. D., Qui, C., **Chen, X.-Y.**, Han, J., Shen, L., Ford, C. K., Love, A. M. A., Li, C. R., Blevins, J., Clement, T., White, C., Jeter, K., Kehrwald, N. P., & Williams, C. M. (2021). Optimizing the measurement of resident advisors’ self-efficacy using the Rasch model. *Journal of College and University Student Housing*, 48(1).

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## NON-PEER REVIEWED PUBLICATIONS

\*indicates equal authorship contribution

Koenka, A. C., **Chen, X.-Y.\***, Nicolai, K. D.\*, & White-Levatich, A\*. (2021, October). Conducting equity-focused research from an achievement goal theory framework: Looking back and moving forward [Editorial]. *AERA's Studying and Self-Regulated Learning (SSRL) SIG's Time Magazine*, 4(6), 10.

**Chen, X.-Y.** (2019, September). Identity, power, and equity in education [Editorial]. *Kentucky Kernel*, Fall 2019, 10-11.

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## SCHOLARLY PRESENTATIONS

\* indicates undergraduate student mentee

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## INTERNATIONAL AND NATIONAL PRESENTATIONS

\*Henneberg, L., Kim, M., **Chen, X.-Y.**, & Usher, E. L. (2023). *Sense of Belonging in College Preparatory Programs Among Appalachian Youth: A Qualitative Analysis* [Poster presentation]. Submitted to the Annual Meeting of the American Psychological Association, Washington, D.C.

Rosenzweig, E. R., **Chen, X.-Y.**, & Song, Y. (2023). Beyond Attrition: Examining the Process of College Students Changing Career Plans Within STEM Fields. In A. Wigfield & S. Aguilar (Chairs), *How Do Diverse Students Navigate Challenging STEM Contexts: Insights from an SEVT-Perspective* [Symposium]. Submitted to the Annual Meeting of the American Psychological Association, Washington, D.C.

- Chen, X.-Y.**, & Rosenzweig, E. Q. (2023). *The Who and How of STEM Career Role Models in High School* [Poster presentation]. Submitted to the Annual Meeting of the American Psychological Association, Washington, D.C.
- Chen, X. -Y.**, & Rosenzweig, E. R. (2023). Making role models motivating: A laboratory intervention to enhance similarity perceptions to a computer scientist. In F. Lauermaun & J. Schwerter (Chairs), *Cognitive, Metacognitive, and Motivational Interventions Supporting Student Success in STEM: What works, when, for whom?* [Symposium]. Accepted for presentation at the American Educational Research Association, Chicago, IL.
- Chen, X.-Y.**, Gray, D. L., & Matthews, J. S. (2022, April 22-25). Using state space grids to assess patterns of belonging supports in middle school mathematics classrooms [Roundtable presentation]. American Educational Research Association, San Diego, CA.
- Chen, X.-Y.**, & Rosenzweig, E. Q. (2022, April 22-25). What types of feathers flock together? How role model similarities support STEM motivation. In J. Gladstone (Chair), *Motivational Messages to Broaden Participation in STEM: Important Features of Messages and Messengers* [Symposium]. Accepted for presentation at the American Educational Research Association, San Diego, CA.
- Rosenzweig, E. Q., & **Chen, X.-Y.** (2022, April 22-25). How can we address students' multiple motivational needs in interventions? Comparing adaptive and multifaceted approaches [Paper presentation]. American Educational Research Association, San Diego, CA.
- \*Henneberg, L. C., **Chen, X.-Y.**, & Usher, E. L. (2021, April 9-12). *Appalachian high schoolers' sense of belonging in high achieving environments* [Paper presentation]. Division C Graduate Student Shark Tank Competition at the American Educational Research Association.
- Brown, C. S., McKee, S., Brown-Iannuzzi, J., Usher, E. L., & **Chen, X.-Y.** (2021, April 7-9). It's the comparison that matters: How local subjective social status and school belonging predicts academic achievement and retention among adolescents. In K. Simon (Chair), *Understandings of subjective social status and predictors of educational achievement among youth* [Symposium]. Society for Research in Child Development Biennial Meeting.
- Han, J., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2020, April 17-21). *Trajectories and outcomes of first-year college students' self-regulation* [Poster presentation]. American Educational Research Association, San Francisco, CA. (Conference cancelled)
- Chen, X.-Y.**, Usher, E. L., Brown, C. S., & Ford, C. J. (2019, August 12-16). *Is seeing believing? Comparing perceived similarity in a dual-modality belonging intervention* [Poster presentation]. European Association for Research on Learning and Instruction Biennial Meeting, Aachen, Germany.
- Ford, C. J., Usher, E. L., Scott, V. L., & **Chen, X.-Y.** (2019, August 12-16). *The "perfect" lens: Effects of perfectionism on early adolescents' math self-efficacy development* [Paper presentation]. European Association for Research on Learning and Instruction Biennial Meeting, Aachen, Germany.
- Han, J., Usher, E. L., Li, C. R., Ford, C. J., **Chen, X.-Y.**, Corcoran, K. A., Worick, C. E., & Brown, C. S. (2019, August 12-16). *Quantitative self-efficacy across the first year of college: Trajectories by gender and STEM major* [Poster presentation]. European Association for Research on Learning and Instruction Biennial Meeting, Aachen, Germany.

Toland, M. D., Lingat, J. M., Qiu, C., Li, C., Ford, C. J., **Chen, X.-Y.**, Han, J., Clement, T., Blevin, J., Shen, L. (2019, August 8-11). *Measuring resident advisor self-efficacy: A differential item functioning study* [Poster presentation]. Annual Meeting of the American Psychological Association, Chicago, IL.

\*Scott, V. L., Ford, C. J., Usher, E. L., & **Chen, X.-Y.** (2019, April 11-13). *Gender, perfectionism, and math self-efficacy in elementary and middle school students* [Poster presentation]. National Conference for Undergraduate Research, Kennesaw, GA.

**Chen, X.-Y.**, Usher, E. L., Brown, C. S., & Ford, C. J. (2019, April 5-9). Brief social belonging intervention for first-year students at a land grant university: Does modality matter? In E. A. Canning & M. C. Murphy (Chairs), *Challenges and opportunities: Exploring first-generation college students' lived experiences and interventions to support their success* [Symposium]. Annual Meeting of the American Educational Research Association. Toronto, Canada.

**Chen, X.-Y.**, Roeder, M. L., Johnson, A. A., Mamaril, N. A., & Usher, E. L. (2018, August 9-12). *Sources of engineering self-efficacy in undergraduate engineering: An analysis of open-ended responses* [Paper presentation]. Annual Meeting of the American Psychological Association, San Francisco, CA.

Nelson, A. A., Ford, C. J., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2018, April 12-14). *Evidence from a social-belonging intervention to improve retention of underrepresented college students* [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.

Ford, C. J., Nelson, A. A., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2018, April 13-17). *Preliminary evaluation of a living-learning program (LLP) for first-generation college students: A quasi-experimental approach*. [Paper presentation]. Annual Meeting of the American Educational Research Association. New York, NY.

Li, C. R., Usher, E. L., Mamaril, N. A., **Chen, X.-Y.**, Roeder, M. L., Bohac, S. W., Chenot, S. B., & Kennedy, M. S. (2016, August 4-7). *Sources of self-efficacy in engineering students* [Poster presentation]. Annual Meeting of the American Psychological Association, Denver, CO.

Love, A. M. A., Toland, M. D., McCrea, B. L., **Chen, X.-Y.**, Findley, J. A., & Usher, E. L. (2016, August 4-7). *Preliminary scale development of a teacher self-efficacy scale for students with autism* [Poster presentation]. Annual Meeting of the American Psychological Association, Denver, CO.

## REGIONAL AND LOCAL PRESENTATIONS

\*Henneberg, L. C., **Chen, X.-Y.**, & Usher, E. L. (2021, March 6). *Appalachian high schoolers' sense of belonging in high achieving environments* [Paper presentation]. Spring Research Conference, Louisville, KY.

\*Stevens, K. E., \*Porter, J. E. D., **Chen, X.-Y.**, Usher, E. L. (2020, March 7). *Who worries about belonging? Investigating first-year students' belonging and engagement in college*. [Poster presentation]. Spring Research Conference, Cincinnati, OH.

\*Stevens, K. E., \*Mitsos, J. E., **Chen, X.-Y.**, Usher, E. L., & Brown, C. S. (2019, April 24). *Brief social belonging intervention for first-year students at a land grant university: Does modality matter?* [Poster presentation]. University of Kentucky Undergraduate Research Showcase, Lexington, KY.

**Chen, X.-Y.**, \*Stevens, K. E., \*Mitsos, J. E., Ford, C. J., Usher, E. L., & Brown, C. S. (2019, March 2). *Brief social belonging intervention for first-year students at a land grant university: Does modality matter?* [Paper presentation]. Spring Research Conference, Lexington, KY.

Han, J., Corcoran, K. A., Li, C. R., Ford, C. J., **Chen, X.-Y.**, Worick, C. E., Usher, E. L., & Brown, C. S. (2019, March 2). *First-year college students' STEM-related self-efficacy: Longitudinal measurement invariance and trajectories by gender* [Paper presentation]. Spring Research Conference, Lexington, KY.

\*Scott, V. L., Ford, C. J., Usher, E. L., & **Chen, X.-Y.** (2019, March 2). *Gender, perfectionism, and math self-efficacy in elementary and middle school students* [Poster presentation]. Spring Research Conference, Lexington, KY.

**Chen, X.-Y.**, & Usher, E. L. (2018, April 25). *The social foundations of engineering self-efficacy* [Poster presentation]. University of Kentucky Undergraduate Research Showcase and Psychology Honors Day. Lexington, KY.

**Chen, X.-Y.**, \*Hayes, I. M., \*Fautsch, N. M., & Usher, E. L. (2018, March 24). *Academic mindset in first-year undergraduate students* [Poster presentation]. Spring Research Conference. Shelbyville, KY.

**Chen, X.-Y.**, Roeder, M. L., Johnson, A. R., & Usher, E. L. (2017, April 1). *The roots of self-efficacy in undergraduate engineering* [Poster presentation]. Spring Research Conference, Cincinnati, OH and at the University of Kentucky Undergraduate Research Showcase, Lexington, KY.

**Chen, X.-Y.**, Li, C., & Usher, E. L. (2016, March 26). *Social models and engineering self-efficacy: What engineers do you know?* [Paper presentation]. Spring Research Conference. Lexington, KY.

Jones, R. S., Kim, N. A., Li, C. L., **Chen, X.-Y.**, Neeley, R. M., Usher, E. L., & Danner, F. (2015, March 28). *At-risk adolescents' autonomy, relatedness, and stigma: A story of interaction* [Paper presentation]. Spring Research Conference. Louisville, KY.

## **INVITED COLLOQUIA**

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**Chen, X.-Y.** (2022, November 17). *The Who and How of STEM Role Models in High School and College*. Presented at the Applied Cognition and Development Brown Bag, Department of Educational Psychology, University of Georgia, Athens, GA.

Nicolai, K. D., & **Chen, X.-Y.** (Chairs). (2022, April 22-25). *Discussing Race, Ethnicity, and Culture While Teaching Educational Psychology* [Symposium]. American Educational Research Association, San Diego, CA.

Invited Panelist (2022, February 25). *Fostering Diversity, Equity, and Inclusion through Mentorship*. Virtual panel sponsored by the AERA Motivation in Education Special Interest Group's Early Career Research Committee.

Session Moderator (2021, September 13). *Academia, social media, and creating a personal brand with Drs. Carlton Fong, Benjamin Heddy, and Sharon Zumbunn*. Virtual panel sponsored by the AERA Motivation in Education Special Interest Group's Graduate Student Committee.

Gray, D. L., **Chen, X.-Y.**, & Matthews, J. S. (2021, April 30). *Belonging-centered instruction: Observation protocol development and use cases*. Invited presentation to the Student Experience Research Network (SERN).

Session Moderator (2021, April 8-12), Keeping the conversation going: Next steps in theoretical approaches to understanding the academic motivation of racially and ethnically diverse students (A. C. Koenka & A. Wigfield, chairs). Symposium presented at the virtual annual meeting of the American Educational Research Association

Usher, E. L., Han, J., & **Chen, X.-Y.** (2019, November 18). *Do I belong here? Investigating the first-year college experience*. Invited presentation at the Educational Psychology Brown Bag. Ohio State University, Columbus, OH.

**Chen, X.-Y.** (2019, March 9). [\*Discovering—and rediscovering—my identity\*](#). Invited presentation at TEDxCorbin, Corbin, KY.

Usher, E. L., **Chen, X.-Y.**, & Han, J. (2019, February 15). *First year student social belonging, academic motivation, and success*. Invited presentation at the Developmental Psychology Departmental Brown Bag, University of Kentucky, Lexington, KY.

**Chen, X.-Y.**, & Lingat, J. M. (2018, April 7). *Getting your feet wet: Working (successfully) in a research lab*. Invited panelist at the Kentucky Psychological Association Spring Academic Conference, Eastern Kentucky University, Richmond, KY.

## **GRANT AND FELLOWSHIP FUNDING**

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### **NAEd/Spencer Dissertation Fellowship**

**(Under review)**

Project: *The Search for Similarity: Exploring the Motivational Impact of Similar Career Role Models for Students from Underrepresented Gender and Racial/Ethnic Backgrounds in STEM*

### **Travel Award (\$125)**

**2022**

Teaching Educational Psychology Special Interest Group, American Education Research Association  
Project: *Discussing Race, Ethnicity, and Culture While Teaching Educational Psychology* [Symposium].

### **Shark Tank Grand Prize Winner (\$1500)**

**2021**

Division C, American Educational Research Association

### **Research Scholar Award (tuition, stipend, and research funds)**

**2020 to 2024**

College of Education, University of Georgia

### **NSF Graduate Research Fellowship (Rejected)**

**2020**

Project: *Seeing Oneself in Engineering: Perceived Similarity in Social Modeling Experiences*

### **Ford Pre-Doctoral Fellowship (Rejected)**

**2020**

Project: *Seeing Success: How Feelings of Similarity Can Shape Student Motivation*

### **Ally Development Workshop Fellowship (\$2000)**

**2019**

Department of Educational, School, and Counseling Psychology  
University of Kentucky

<b>Travel Award</b> (\$300)	<b>2019</b>
Graduate Student Congress, University of Kentucky Project: <i>Is seeing believing? Comparing perceived similarity in a dual-modality belonging intervention</i>	
<b>Student Travel Award</b> (\$150)	<b>2019</b>
Motivation in Education Special Interest Group, American Education Research Association Project: <i>Brief social belonging intervention for first-year students at a land grant university: Does modality matter?</i>	
<b>Graduate Fellowship</b> (tuition and stipend)	<b>2018 to 2019</b>
College of Education, University of Kentucky Helen Thacker Graduate Fellowship Lesli Martin Endowed Fellowship Doris Nowak & William E. Stilwell, III Graduate Fellowship	
<b>Undergraduate Scholar Fellowship</b> (conference funding)	<b>2018</b>
Society for Research on Adolescence	
<b>Undergraduate Research Travel Grant</b> (\$600)	<b>2017</b>
Office of Undergraduate Research, University of Kentucky Project: <i>Sources of Engineering Self-Efficacy</i>	
<b>Research Fellowship</b> (\$8000)	<b>2017 to 2018</b>
Center for Equality and Social Justice Research, University of Kentucky Project: <i>Freshman Belonging Intervention</i>	
<b>Research &amp; Creativity Fellowship</b> (\$2000)	<b>2016</b>
Office of Undergraduate Research, University of Kentucky Project: <i>Social Modeling Intervention on Engineering Self-Efficacy</i>	

## **RESEARCH EXPERIENCE**

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<b>Graduate Research Assistant</b>	<b>2020 to present</b>
Motivation and Academic Challenges Lab Directors: Dr. Emily Rosenzweig & Dr. Michael Barger	
<b>Research Assistant</b>	<b>2019 to present</b>
Belonging for Equity in Learning Lab Directors: Dr. Jamaal S. Matthews & Dr. DeLeon Gray	
<b>Graduate Research Assistant/Lab Coordinator</b>	<b>2017 to 2020</b>
P20 Motivation and Learning Lab Director: Dr. Ellen L. Usher	
<b>Graduate Research Assistant</b>	<b>2018 to 2020</b>
Applied Psychometric Strategies Lab Director: Dr. Michael D. Toland	



## **TEACHING EXPERIENCE**

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- Workshop Instructor** **2022**  
“Loving to Learn: How to Promote Interest and Intrinsic Motivation in the Classroom”  
Torrance Center Summer Institute (TCSI)  
Mary Frances Early College of Education  
University of Georgia, Athens, GA
- Invited Guest Lecture** **2022**  
“Using State Space Grids to Assess Patterns of Belonging”  
Course Title: School Belonging  
Instructor of Record: Dr. DeLeon Gray  
North Carolina State University, Raleigh, NC
- Invited Guest Lecture** **2022**  
“Cognitive Views of Learning”  
Course Title: Exploring Learning and Teaching  
Instructor of Record: Gina Thomas  
University of Georgia, Athens, GA
- Invited Guest Lecture** **2021**  
“How Do We Study Peers and Their Influence?”  
Course Title: Motivational Foundations for Education  
Instructor of Record: Dr. Emily Rosenzweig  
University of Georgia, Athens, GA
- Invited Guest Lecture** **2021**  
“Expanding The Idea of ‘Diversity’ and Integrating Core Beliefs into Action.”  
Course Title: Ethics and Multicultural Diversity  
Instructor of Record: Tommie Saragas  
Lindsey Wilson College, Columbia, KY
- Workshop Instructor** **2019 to 2020**  
“Ally Development Workshop”  
Department of Educational, School, and Counseling Psychology  
University of Kentucky, Lexington, KY
- K-12 Substitute Teacher** **2018 to 2020**  
Scott County Public Schools, Georgetown, Kentucky
- Workshop Instructor** **2018**  
“A Gentle Introduction to SPSS Statistics”  
Quantitative Initiative for Policy and Social Research (QIPSR)  
University of Kentucky, Lexington, KY

## **PROFESSIONAL DEVELOPMENT**

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### **Improving Evaluations of the Design of Evaluation Studies in STEM Summer 2021**

Summer Research Training Institute  
Institute for Policy Research  
Northwestern University

### **Seminar on School Belonging**

Dr. DeLeon Gray  
Department of Teacher Education and Learning Sciences  
College of Education  
North Carolina State University

**Spring 2020**

## **PROFESSIONAL SERVICE**

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### **GREP President**

Graduate Researchers in Educational Psychology (GREP)  
Mary Frances Early College of Education  
Department of Educational Psychology, University of Georgia

**2022 to present**

### **Committee Member**

Anti-Racism Committee  
Mary Frances Early College of Education  
Department of Educational Psychology, University of Georgia

**2020 to present**

### **Committee Member**

Graduate Student Committee  
Motivation in Education Special Interest Group  
American Educational Research Association

**2022 to present**

### **Graduate Student Co-Chair**

Graduate Student Committee  
Motivation in Education Special Interest Group  
American Educational Research Association

**2020 to 2022**

### **Program Chair Graduate Assistant**

Program Chair, Dr. Emily Rosenzweig  
Division C Section 2b: Learning and Motivation in Social Contexts

**2021 to 2022**

### **GREP Secretary**

Graduate Researchers in Educational Psychology (GREP)  
Mary Frances Early College of Education  
Department of Educational Psychology, University of Georgia

**2021 to 2022**

### **Committee Member**

Life After UK (Undergraduate) Conference Committee  
Office of Student Success, University of Kentucky

**2019 to 2020**

**Committee Chair**

Spring Research Conference Committee  
College of Education, University of Kentucky

**2018 to 2019****Undergraduate Scholar**

Society for Research on Adolescence  
2018 SRA Biennial Meeting (Minneapolis, MN)

**2018****PROFESSIONAL AFFILIATIONS**

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**American Educational Research Association**

Division C: Learning and Instruction  
Special Interest Group: Motivation in Education  
Special Interest Group: Teaching Educational Psychology

**American Psychological Association**

American Psychological Association of Graduate Student (APAGS)  
Division 15: Educational Psychology

**European Association for Research on Learning and Instruction**

Junior Researchers of EARLI (JURE)  
Special Interest Group 08: Motivation and Emotions

**Graduate Researchers in Educational Psychology (GREP)**

University of Georgia

**Society for Personality and Social Psychology (SPSP)****REFERENCES**

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**Dr. Emily Q. Rosenzweig**

Assistant Professor, Applied Cognition and Development  
Director, Motivation and Academic Challenges Lab  
Mary Frances Early College of Education, University of Georgia  
E-mail: emily.rosenzweig@uga.edu

**Dr. Ellen L. Usher**

Education Scientist  
Office of Applied Research and Education Science  
Mayo Clinic  
E-mail: usher.ellen@mayo.edu